



Rewarding Learning

**General Certificate of Secondary Education
2019**

Irish

Unit 2

Speaking

Role-play Situations

Context for Learning 1

(Session A)

[GIH21]

MONDAY 8 APRIL – FRIDAY 10 MAY

TIME

7–12 minutes and 10 minutes preparation time.

INSTRUCTIONS TO CANDIDATES

You have 10 minutes to prepare the accompanying material.
The use of a dictionary is **not** permitted.

INFORMATION FOR CANDIDATES

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Additional Materials Required

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SESSION A

SITUATION A

A new friend

Instructions to the candidate:

You are telling your sister/brother about your new friend.

Your teacher will play the part of your sister/brother.

Your teacher will speak first.

- 1 Say that you have a new friend.
- 2 Say where you met your new friend.
- 3 Say where your new friend lives.
- 4 Give information about your friend's personality.
- 5 Say when you will meet your friend again.

SITUATION B

Internet usage

Instructions to the candidate:

You are taking part in a survey on internet usage.

Your teacher will play the part of the interviewer.

Your teacher will speak first.

- 1 Say you would like to help.
- 2 Say that you use the internet every day.
- 3 Tell him/her what you use the internet for.
- 4 Say **one** thing you like about the internet and explain why.
- 5 Mention **one** disadvantage of the internet.



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SESSION B

SITUATION C

Christmas shopping

Instructions to the candidate:

You are arranging to go Christmas shopping.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Say where you will go shopping.
- 2 Say you like that place and explain why.
- 3 Tell him/her what you will buy for your friend.
- 4 Tell him/her what you would like to get for Christmas.
- 5 Give **one** reason why you want to get that item for Christmas.

SITUATION D

Arranging to go out

Instructions to the candidate:

You are arranging to go out at the weekend.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Ask if he/she would like to go out on Friday night.
- 2 Say that you would like to go to the cinema.
- 3 Tell him/her what film is on and **one** thing about it.
- 4 Make arrangements to meet your friend.
- 5 Explain why you cannot go for something to eat afterwards.



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SESSION C

SITUATION E

Comparing daily routines

Instructions to the candidate:

You are comparing daily routines with a French exchange student.

Your teacher will play the part of the exchange student.

Your teacher will speak first.

- 1 Tell him/her what time school begins.
- 2 Tell him/her how long you have for lunch.
- 3 Say what you do at lunchtime.
- 4 Tell him/her how many classes you have each day.
- 5 Say what you wear to school.

SITUATION F

Gaelic games

Instructions to the candidate:

You are talking to a friend about Gaelic games.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Say which Gaelic game you prefer.
- 2 Say that you played on the team last year.
- 3 Explain why you do not play on the team this year.
- 4 Say that you watch sport on TV.
- 5 Say that you go to a lot of matches.



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SESSION D

SITUATION G

My family

Instructions to the candidate:

You are telling your new friend about your family.

Your teacher will play the part of your new friend.

Your teacher will speak first.

- 1 Tell your friend how many are in your family.
- 2 Tell your friend how many brothers and sisters you have.
- 3 Tell your friend what age the eldest in the family is.
- 4 Tell your friend how you get on with your family.
- 5 Tell your friend what you do with your family at the weekend.

SITUATION H

A new tablet

Instructions to the candidate:

You are telling your friend about your new tablet.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell him/her who bought you the tablet.
- 2 Tell your friend why you got a new tablet.
- 3 Tell him/her how much time you spend on your tablet each day.
- 4 Tell your friend **one** thing that you use your tablet for.
- 5 Tell your friend whether you prefer a tablet or a laptop and say why.



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SESSION E

SITUATION I

Healthy eating

Instructions to the candidate:

Your school is doing a survey on healthy eating.

Your teacher will play the part of the survey interviewer.

Your teacher will speak first.

- 1 Tell the interviewer what you eat for breakfast every day.
- 2 Tell the interviewer how much water you drink every day.
- 3 Tell the interviewer **one** type of healthy food that is available in the school canteen.
- 4 Tell the interviewer **one** thing you learn in school about healthy eating.
- 5 Tell the interviewer why you think healthy eating is important.

SITUATION J

Birthday plans

Instructions to the candidate:

Your friend is asking about your birthday plans.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend the date of your birthday.
- 2 Tell your friend what present you would like to get.
- 3 Give **one** reason why you want/do not want a party.
- 4 Tell your friend **one** other thing you will do for your birthday.
- 5 Tell your friend what you did last year on your birthday.



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[GIH21]

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SESSION F

SITUATION K

Hobbies

Instructions to the candidate:

You are talking to your friend about hobbies.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend what your hobby is.
- 2 Tell your friend why you are interested in that hobby.
- 3 Tell your friend how long you spend on your hobby each week.
- 4 Give your friend **one** reason why you cannot go to your friend's house tonight.
- 5 Make arrangements to go to your friend's house at another time.

SITUATION L

Social media

Instructions to the candidate:

Your school is doing a survey on attitudes to social media.

Your teacher will play the part of your interviewer.

Your teacher will speak first.

- 1 Tell the interviewer how long you spend each week on social media.
- 2 Tell the interviewer **one** thing you do on social media.
- 3 Mention **one** advantage of social media.
- 4 Mention **one** danger associated with social media.
- 5 Mention **one** thing you do to stay safe when you are online.



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Speaking

Role-play Situations

Context for Learning 3

(Session A)

[GIH21]

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SESSION A

SITUATION M

School life

Instructions to the candidate:

You are talking to a new friend about your school.

Your teacher will play the part of your new friend.

Your teacher will speak first.

- 1 Tell your friend what type of school you go to.
- 2 Tell him/her what subjects you do.
- 3 Tell him/her what your favourite subject is and give a reason.
- 4 Find out if your friend likes school.
- 5 Give information about why you like/dislike your school.

SITUATION N

Part-time job

Instructions to the candidate:

You are telling your friend about your part-time job.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend that you have a new part-time job.
- 2 Tell him/her where you will be working.
- 3 Tell him/her **one** thing you will do in your job.
- 4 Tell him/her how much the pay will be.
- 5 Say **one** thing about the manager.



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Context for Learning 3

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SESSION B

SITUATION O

After school clubs

Instructions to the candidate:

You are telling your friend about after school clubs in your school.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Mention some clubs in your school.
- 2 Tell him/her what club you are in.
- 3 Tell him/her what you do in the club.
- 4 Tell him/her what time the club starts.
- 5 Tell him/her how you get home after the club.

SITUATION P

Post 16 options

Instructions to the candidate:

You are talking to your friend about what you would like to do next year.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Say that you would like to return to school.
- 2 Mention the subjects you would like to do for AS.
- 3 Say what your favourite subject is and why.
- 4 Say what job you would like to do.
- 5 Give **one** reason why you would like that job.



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Context for Learning 3

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SESSION C**SITUATION Q****Pocket money****Instructions to the candidate:**

You are talking to a friend about pocket money.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell him/her how much pocket money you get.
- 2 Tell him/her who gives you the pocket money.
- 3 Tell him/her what you do to get pocket money.
- 4 Tell him/her what you buy with your pocket money.
- 5 Say that you save some money every week.

SITUATION R**School trip****Instructions to the candidate:**

You are talking to a friend about a school trip you have taken part in.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell him/her that you were on a school trip last year.
- 2 Tell him/her how much it cost.
- 3 Tell him/her what you did in the evening.
- 4 Tell him/her what you liked most about the trip and explain why.
- 5 Explain why you cannot go on a school trip this year.



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SESSION D

SITUATION S

Work placement

Instructions to the candidate:

You are telling your friend about your work placement.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend where you went on work placement.
- 2 Tell your friend why you chose that kind of work.
- 3 Tell your friend how you travelled to work each day.
- 4 Tell your friend **one** thing that you did on work placement.
- 5 Tell your friend **one** thing that you did not like about the work.

SITUATION T

School uniform

Instructions to the candidate:

You are talking to your friend about school uniform rules.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Describe your school uniform.
- 2 Give **one** reason why you like/dislike your school uniform.
- 3 Tell your friend **one** thing about the cost of your school uniform.
- 4 Tell your friend **one** rule about uniform in your school.
- 5 Tell your friend why you agree/disagree with that rule.



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SESSION E

SITUATION U

School subjects

Instructions to the candidate:

Your friend is asking about your GCSE subjects.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend how many subjects you are doing for GCSE.
- 2 Tell your friend what you find difficult about GCSE.
- 3 Tell your friend which subject you prefer.
- 4 Give your friend **one** reason why you like that subject.
- 5 Tell your friend what you will do next year.

SITUATION V

Earning pocket money

Instructions to the candidate:

You are talking to your friend about earning pocket money.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend what you do to earn pocket money.
- 2 Tell your friend how much money you get.
- 3 Tell your friend how you spend your money.
- 4 Give your friend **one** reason why you **cannot** save any money.
- 5 Tell your friend how you get extra money for something special.



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SESSION F

SITUATION W

School timetable

Instructions to the candidate:

You are talking to your friend about your school timetable.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend how many classes you have each day.
- 2 Tell your friend how long each class lasts.
- 3 Tell your friend what time lunch begins.
- 4 Tell your friend where you eat your lunch.
- 5 Give your friend **one** reason why you like/dislike the food in the canteen.

SITUATION X

Organising a disco

Instructions to the candidate:

You want to organise a school disco for charity and are asking permission from the Principal.

Your teacher will play the part of the Principal.

Your teacher will speak first.

- 1 Tell the Principal that you would like to organise a disco.
- 2 Give the Principal **one** reason why you want to organise the disco.
- 3 Tell the Principal which year groups will be going.
- 4 Tell the Principal how much a ticket will cost.
- 5 Say that you spoke to your Year Head/Form Teacher yesterday.